

PROGRESS MAGAZINE



ISSUE. 5 - DECEMBER 2023



A LOOK AT THE
HISTORY OF THE
NEPALESE FLAG

THE POSITIVE IMPACT
OF PARTNERING
WITH EDULIFT

AN INTERVIEW WITH
KATE REYNOLDS -
FORMER HEAD OF
LEWESTON

MEET THE TEAM

Charlie Portlock - Chair of Trustees



Charlie has been Chair of Partners for Progress since its foundation in 2019. On his initial trip to Nepal in 2016 he spent three months at Shree Jana Jyoti teaching English. Since then he has revisited Nepal four times to build new relationships and strengthen old ones with schools and community groups in rural Nepal. He has helped formalise and modernise Partners for Progress and represents the charity on the Education Working Group of the Britain-Nepal NGO Network (BRANNGO).

Elizabeth Rutter - Founder and Coordinator of Sponsorships



Elizabeth, formerly a teacher at Leweston school in Dorset, has spent thirty-six years travelling backwards and forwards to Nepal countless times. She along with Ganga Ghale and Bil Gurung established the friendship link between Leweston and Shree Jana Jyoti. She also, in partnership with Ganga, established the sponsorship scheme which is now the central purpose of the charity. Her tireless dedication and incredible commitment to Nepal, the friendship link and the sponsorship scheme led her to found Partners for Progress in 2019. She continues to coordinate the sponsorship scheme, over three decades after starting it and plays a central role in the charities governance.

Jo Taylor - Vice Chair



Jo has been an English Language teacher for over a decade working for various institutions in Thailand, Japan and the UK. Most recently she was Director of International Students at Leweston School and now runs her own business providing online English Language tuition. Jo visited Nepal in 2019 as a member of staff on the latest trip made by Leweston students to Shree Jana Jyoti. Now as Vice Chair of Partners for Progress she provides invaluable support in charity governance and organisation.

Clare Middleton - Treasurer



Clare retired from teaching in the summer of 2022. Previous to that she was a primary school teacher, having been inspired to take up teaching following her experience as a volunteer at Ghale Gaun Primary School and Hill Top Heaven preschool in Nepal in 2004/2005. Before becoming a teacher, she ran a number of different dance projects and companies with a spell at the Arts Council. She is now very happily gardening and enjoying the outdoors. Last year Clare took on the role of treasurer for Partners for Progress and does a fantastic job managing our finances.

Ondine Hohler - Secretary and Editor of the Progress Magazine



Ondine recently completed A-Levels in psychology, religious studies and photography at Leweston School at Leweston School where she founded a letter writing club in 2022 which has successfully started exchanging letters between students at Leweston and students at Shree Jana Secondary School. This adds to the interconnections pursued by Partners for Progress that aim to diversify, strengthen and reinforce the friendship link that our charity is built upon.

Louise Innes - Trustee



Louise was among the first group of students to visit Nepal from Leweston back in 1987, when the friendship link was founded. She visited Nepal again in 1994 with her husband, Robert, to explore the remote Inner Dolpo region. Louise is an extremely accomplished mezzo-soprano opera singer that puts her excellent interpersonal skills towards fundraising for Partners for Progress.

Matt Jones - Trustee



Matt Jones visited Nepal in 2020 where he used his skills as a musician to teach music lessons at Shree Jana Jyoti Secondary School. He also spent time with the vocational agriculture college helping to assemble their mechanised tiller and has committed himself to a number of fundraising activities that have raised hundreds of pounds for the charity. A skilled drummer, Matt was one of three that formerly made up The ZZ Tops (a unique tribute to ZZ Top) and now plays in The Reverent, a unique indie band from East Devon. He also studies full-time as a nursing student at the University of Exeter.

INTRODUCTION

Welcome to the fifth issue of the Progress Magazine designed to update all our sponsors and supporters on the latest news from Partners for Progress both in the UK and Nepal. This issue sees Ondine Hohler, the charity's Secretary, take over for the first time as Editor of the magazine from Charlie Portlock, our Chair of Trustees, who has edited the magazine since its creation in 2020. The magazine has seen an increase in readership with each new issue and has gone from strength to strength as a means by which to provide a periodic comprehensive update of the charity's activities to all those interested. This edition brings you the latest news from Nepal and the story of the unique Nepalese flag, our Chair provides an update on what Partners for Progress has been doing in 2023 and its involvement with the Britain-Nepal NGO Network. You will hear stories from recent visits to Nepal including about the latest visit by students of Leweston School in Dorset. It provides positive feedback from the letter writing exchange between students at Leweston and Shree Jana Jyoti and how the charity is making a difference by supporting a rural medical post. It also outlines some upcoming projects and events to keep an eye on in 2024. We hope you will enjoy!





NEWS FROM NEPAL

THE TRIALOGUE OF CHINA, NEPAL, AND INDIA

Nepal has, for many years, claimed that several areas in the northwest of the country are part of its territory, contrary to the view of an increasingly assertive Indian government in New Delhi. The two countries came to an amicable if unsatisfactory agreement in 2019 that lay the matter to rest. However, in September this bilateral territorial dispute became trilateral when China published a map which ignores Kathmandu's claim to the areas of Lipulekh, Limpiyadhura, and Kalalapani. The dispute continues to grind on, souring diplomatic relations with Nepal's two neighbours who continue to be simultaneously the country's most important partners and greatest threats. Despite these tensions India has put forward plans to purchase significant amounts of hydropower from Nepal, a deal that would boost Nepalese GDP.

FOOD SUPPLIES AND SHORTAGES

Due to a disease killing cattle, an essential element in ploughing for rural areas, production of crops including rice has dropped significantly. An added complication affecting rice stocks is India's export ban on non-basmati rice varieties leading to shortages in that essential foodstuff across Nepal.

AFFECTS OF CLIMATE CHANGE

Monsoons - global warming has caused more severe monsoons in certain areas and a lack of rain in others having a noticeable negative impact on agriculture across the country.

Glaciers - With estimates that the Himalayan glaciers are melting faster than at anytime in the past twenty years increasing water runoff is leading to to increased incidence of landslides and floods.

Natural Disaster

On the 3rd November an 6.8 magnitude earthquake hit the area of Jajarkot with tremors felt in Kathmandu. The event claimed the lives of 154 people, displaced 21,402 families and destroyed nearly 18,000 homes.

HISTORY OF THE NEPALESE FLAG

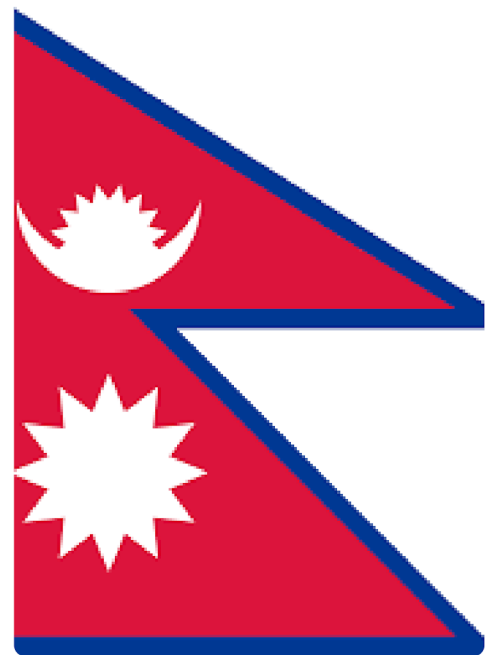
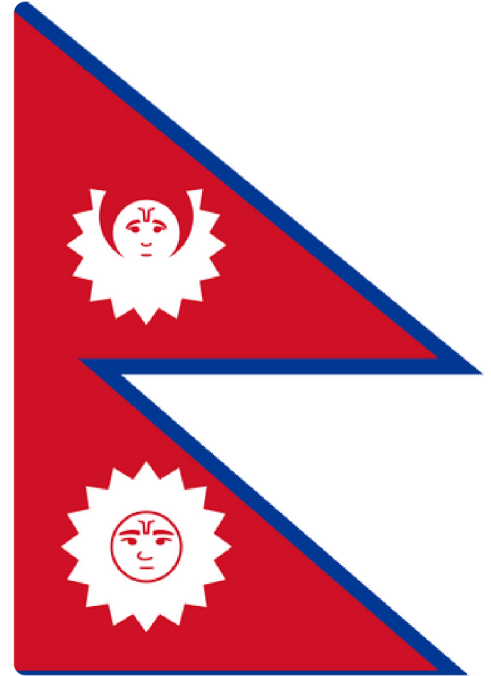
1774 - 1928 - 1962 - Present

This page indicates the start of a cultural history page on a different topic in each forthcoming edition of the Progress Magazine. This issue's page is about the history and symbolism of the one and only non - quadrangular flag in the world - namely the Nepalese national flag. The history shows the flag becoming evermore minimalist with each iteration.

The original flag of Nepal was a golden flag and was created in 1774. Unlike its successors it had feathers on the top edge of both the pennons - perfect for flying in the wind high up in the mountains. All the other flags in the world are rectangular with the exception of the square Swiss Flag. The pennons unsurprisingly represent the stunning mountain ranges of Nepal including Mt. Everest.

The flag in the middle shows the changes that were made in 1928 five years after the independence treaty was signed in 1923. This was the introduction of the current flag with the only difference being that the sun and moon have faces. Both sun and moon represent hope that the country will last as long as the lifetime of both. The Sun more specifically symbolises the Rana dynasty whilst the moon represents the monarchy.

Finally the current flag (bottom) designed in 1962 became minimalistic with the removal of the points on the crescent moon as well as the faces of the sun and moon. The twelve pointed star in the lower pennon depicts the twelve hours of daylight given by the sun.



CHAIR'S UPDATE



This year has been yet another successful year for Partners for Progress. Following the meetings I had during my visit to Nepal in November/December 2022, we have provided funds to Kapplegaun Medical Centre to purchase essential equipment in support of the Nepalese governments aim of having all women give birth in a medical setting by 2030. We have also supplied funds to Baglungpani Village Committee for the construction of a community kitchen, which can be used to bring people together at festival times and to welcome visitors. We have continued to supply a steady stream of funding to the Vocational Agriculture College so that it can continue to thrive and provide a high-quality vocational education to those students enrolled. A particular triumph this year was collaborating with Nepal-based and Nepalese-run education charity EduLift who, funded by Partners for Progress, spent several days at Shree Jana Jyoti Secondary School running teacher training sessions and sessions for students on compassion, critical thinking and creativity. Our sponsorship scheme continues to have an incredible impact on all those students involved and we are extremely grateful for the continued generous support of all those that sponsor!

In June, we hosted an extremely successful open garden fundraiser very kindly hosted at Abbey Farm, Montacute by Elizabeth and Alisdair McFarlane and supported with a fantastic art exhibition by Robert Innes. We had a fantastic turnout and raised around £1,500. Shortly afterwards, Wessex Strings hosted a wonderful concert in Sherborne with a short talk given by our founder Elizabeth Rutter and the proceeds being very generously donated to Partners for Progress. Sadly, later in the year we had to cancel a planned showing of the documentary “I am Belmaya” followed by a Q&A with the director Sue Carpenter at Leweston School. However, we plan to reschedule the event for 2024 so please keep an eye out for that!

I have continued to represent Partners for Progress as a member of the Education Working Group of the Britain-Nepal NGO Network (BRANNGO). I attended the network’s annual conference at the Nepalese Embassy in London in the summer. At the event we heard presentations from the Ambassador, the UK’s Development Director in Nepal, representatives from the Foreign, Commonwealth and Development Office and from a range of fantastic charities working across Nepal on a wide range of important topics. I also attended the network’s conference in October where I led two brainstorming sessions on how NGO assistance to Nepal can be better coordinated and how NGOs can best integrate disaster resilience strategies and the impacts of climate change into their work.

March 2024 will mark the fifth anniversary of the foundation of Partners for Progress, a fantastic milestone for the charity to reach and one we should all be very proud of. To mark the occasion, we will be holding an event on Saturday 23rd March at Leweston School and would love to see as many of you there as possible. Further details to be announced so please save the date and keep an eye out for further information in the new year. 2024 will also see the launch of a new scheme, the Agriculture Business Development Grant, in partnership with the Vocational Agriculture College. The grant will be open to successful graduates of the college and will act as seed funding for the students to set up their own agriculture business, funds will be provided over a three-year period and grant holders will be monitored and supported in the development of their business by the staff of the college. This has been made possible by your generous support at our fundraising events this year! Next year we also aim to launch another collaboration with EduLift based on the fantastic success of our collaboration this year and we are booked to give presentations to Devizes Rotary Club, Beer Women's Institute and Chard Girls Brigade as we continue to develop partnerships both here in the UK and in Nepal.

Through the letter writing exchange, presentations by myself and Elizabeth Rutter and collaboration on the purchase of sports equipment for Shree Jana Jyoti, we supported Leweston School in putting together their trip to Nepal in October of this year. The trip was a great success with letter writers finally being able to meet their counterparts in Nepal and Bil Gurung and his team at Shree Jana Jyoti being able to welcome staff and students from their sister school once again.

All that remains for me to say is a huge thank you for your continued and generous support, without which none of the things I have mentioned above would be possible. Despite our small size and limited resources, Partners for Progress continues to punch above its weight because of your support and our partnerships and collaborations with friends and partners both here and in Nepal. You're making a real and positive impact on the lives of many of our Nepalese friends and colleagues, empowering them to access education and supporting their local communities.

A special thank you should also go to our fantastic team of trustees who make our fundraisers and collaborations happen behind the scenes and to Ondine Hohler who has put this wonderful fifth issue of the Progress Magazine together.

A handwritten signature in black ink, appearing to be 'GMP', with a long horizontal line extending to the right.

EDULIFT'S JOURNEY TO LAMJUNG

WITH PARTNERS FOR PROGRESS

The rugged terrain and inclement weather, characterised by constant rain and a pervasive, cold fog, provided a backdrop of adventure to this collaboration between EduLift and Partners for Progress. In August 2023, EduLift spearheaded an educational venture in the picturesque district of Lamjung, Nepal. This endeavour encompassed two distinctive programmes, each tailored to enrich the academic experience of both students and teachers alike.

Programme No.1 - The Role of a Teacher

One facet of this initiative focused on honing the skills of educators. The program titled "The Role of a Teacher" employed a skill-based approach to empower educators with innovative teaching methodologies. Teachers delved into dynamic discussions, explored modern pedagogical techniques, and engaged in collaborative activities to enhance their teaching prowess.

Programme No.2 - Working with the Students

Meanwhile, a concurrent programme targeted students in grades 8, 9, and 10. This innovative endeavour encouraged students to delve into the realm of creative self-expression through mosaic art and movie reviews. The classroom buzzed with a palpable energy as students, armed with imagination and enthusiasm brought their ideas to life. Witnessing the students be comfortable with the EduLift facilitators and enjoying exploring mosaic art was a treat.

Conclusion

The heart of this venture lay in the interaction with the students and teachers of Shree Jana Jyoti School. The students proved to be highly engaged, displaying an eagerness to learn and an impressive level of energy. Their artistic endeavours in mosaic making and insightful movie reviews showcased their boundless creativity. Conversely, the teachers exhibited a commendable level of curiosity and a thirst for knowledge. They expressed a keen interest in participating in future programs of a similar nature, underlining the value of such initiatives in their professional development. The team departed with a sense of fulfilment, knowing that they had achieved new human connections and witnessed the beauty of Lamjung.

In the future, EduLift and Partners for Progress aspire to continue this journey, expanding their reach to more students, teachers, and communities.

Written by Indy Sapkota

Project Leader/Program Facilitator - EduLift

EDULIFT'S PROGRAM AT SHREE JANA JYOTI

Student Program



Teacher Program



JOE AND HANNAH'S TRIP TO SHREE JANA JYOTI

I look back on my second visit to Baglungpani, Hannah's first, as one of those joyful times in life.

When we arrived in February, we found Rutter Home, now the joint - the oldest building on the school site, looking a little tired and in need of repairs (but, yes, now with a flushing loo thanks to Bil!). With the help of Grannie (Elizabeth Rutter) and her friend Anne, we bleached and painted the mould-affected interior, before local workers concreted the outer walls to protect the house from future damage. These builders were ever-present in the village, as they brought to life a new kitchen and canteen for the school (its stone chimney was expertly built by a woman from Rapasing).

Wherever we went, people took us into their homes, fed us roti and raksi (the local rice wine) and humoured our efforts to dance. We watched a witch doctor perform an all-night *puja*, attended weddings, football tournaments, health post openings and birthday parties, and learnt the ancient art of the little stone game, *gotar*.

Guided by headteacher Bil, we took a series of treks around the beautiful lamjung district in the foothills of the Annapurna. One of our favourites was the walk from Baglungpani to Pokhara which involved descending through dense jungle and winding valleys until we were walking among rice paddies in the baking heat.



Jana Jyoti shone brightly throughout our three months in the village, and the children inspired us with their innate knack of finding happiness in everything. It was a privilege to learn about their aspirations and we look forward to hearing how their lives unfold.

Written by Joe Rutter



A PASSAGE FROM A JOURNAL

Kate Reynolds (second from the left) shares her first impression of Jana Jyoti from a passage she wrote in her journal during her stay there.



'It will take you two hours... if you get lost ask the way,' said Ganga Ghale, former Head of Jana Jyoti and now Chairman of Earthly Paradise school in Besisahar, as he handed us a piece of paper with a hand-drawn rudimentary map showing the footpaths up to the school. Several times we were convinced we were lost. We need not have worried; the one time we took the wrong path a local woman walking ahead of us to collect a bundle of firewood, called out and set us right.

Thoughtfully placed look out seats along the climb meant the boiled eggs and bananas we had brought with us from Kathmandu were just about finished as we reached the school playing field and beyond them the familiar welcome gate I had seen in so many photos.

I first met Bil when he visited Leweston with Liz in 2018. He gave a memorable assembly to the senior girls and in the start of school melee that followed I was able to introduce him to one of our Nepali students.

The contrast arriving at Jana Jyoti was enormous - still lively children the same the world over, off to complete their government exams before the holidays began, but with a pervading sense of calm and order all emanating from Bil's child-centred ethos. And not just children. With my husband Giles and youngest son Alfie, Bil gave so generously of his time helping us understand the school and Nepali culture better.

Equally special was meeting Pritika whom we had sponsored for the past few years. She had travelled from Pokhara where she is studying to be a nurse with aspirations to complete her Masters and either teach nursing or emigrate to Australia to practise there. Both her mother, formerly an English teacher at the school, and Bil spoke of her exceptional work ethic. She will make a success of her life and pass on the benefits of her education to many.

Our brief visit to Jana Jyoti emphasised how quickly we can get metaphorically lost in strange priorities in the UK. Their focus and appreciation for the value of a good education; the emphasis on recognising how little is needed for a fulfilled life; and, the gift of welcome and kindness that suffused all we did in our short visit was humbling.

Written by Kate Reynolds, Former Headmistress of Leweston School

AN INTERVIEW WITH KATE REYNOLDS



As a new section of the magazine, we are interviewing key people in the development of Jana Jyoti. Below the Editor interviews former headmistress of Leweston School, Kate Reynolds.

What inspired you to go out to Nepal?

I first heard of Jana Jyoti in 2002 and thought that I would love to go at some stage, but it took twenty-one years before the visit was made. Another inspiration was when I met Bil at Leweston in 2018 where he gave an impactful speech for everyone who attended his assembly. A more personal inspiration was my husband Giles' strong connection to the Gurkhas as his father served as a colonel in Nepal. As a result, Giles spent his first few years growing up there.

When did you first go out to Nepal?

Giles and I first visited Nepal on our honeymoon 30 years ago to trek along the mountainside although April 2023 was the first time, I had been out to visit Jana Jyoti. On the first day of our trip this year we passed a Gurkha guest house with an elderly gentleman sitting outside who turned out to have served under Giles' father in the Gurkha regiment.

What work did you do when out in Nepal and at Jana Jyoti?

The trip was just a holiday with only two weeks out there and the students were on holiday but they were doing some of their exams so we could talk to them in between the exams and look at their exam papers which was very interesting. Another continent away but we are studying similar things whatever country we are in. It was also so nice to meet everyone including the family we had been sponsoring, the teachers, and the local people who looked after us in the tea houses, all of whom without exception were so kind and so gentle and I think that is what makes the Nepali people so special.

What was the highlight of your trip to Nepal in April?

Although we were only there for two weeks being out at Jana Jyoti was certainly the highlight of our trip along with the meeting of kindness and gentleness of the Nepali people in general which made our visit so treasurable.

What is your favourite part of the Nepalese culture?

It changed a lot in the past 30 years with extensive road building throughout but as Bil said to me it hasn't come to fruition in the sense that the governments have put all these roads in hoping that the money from the cities will go into the villages and hills but it has gone the opposite way with people saying goodbye to the hills leaving scarred landscapes. This has also caused not enough money to go into the village schools. Bil was explaining as headteacher how he must fundraise for things that we take for granted in England e.g., exercise books or electricity but amidst all the budgeting he stays so serene and accepting that things will work out. I think this is my favourite part of the Nepalese culture – the belief and patience they have that things will work out.

How would you say the cultures differ?

The Nepali children are so driven to receive a good education and there is that real sense of joy in learning. They have all the same problems as we have in England, but this is all trumped with this joy of learning in Nepal. Many children in England don't realise how lucky we are to have compulsory education until aged 18. In Nepal the children often go back home to do extra work in the family which stops them from studying be that helping with the crops, or animals, I suppose what we would have had 100+ years ago or so. So, in short, the biggest culture differences for me are the joy for education they have and the realisation of how empowering it is.

How has Jana Jyoti improved since your knowledge of its existence?

You can see the evolution through all the photographs Liz has taken over the years from when it started when she first saw them underneath a tree so its beautifully commemorated in JJ. You can see how a library has been added followed by another row of classrooms. By no means is it extravagant in any way but it is very practical, and I think the newest edition which is the agricultural college with the polytunnels is very exciting because that is the future which gives students who are not going to become nurses, doctors, teachers etc. to have practical skills that will help feed their families and look after the land. So, it looks very rudimentary but it's not, its impressive what's been done there.

How has Nepal changed since your first visit?

Sheer growth – Kathmandu, Pokhara are so big now and they have that infrastructure that they didn't have before which has pros and cons but in essence the beauty of Nepal and the surroundings that are awe inspiring have generally been well protected. There is now a lot more trekking than there used to be but that has been accompanied by a greater awareness of the environment and respecting it when you visit somewhere but it is still the poorest country in the world with an article whilst we were out there stating the average wage and how low it was surviving on very little. The irony is that although they are very poor, they are also very happy, and I think the Buddhist culture explains a lot of that but its more than the faith elements. Instead, I believe it's as you see the world over your appreciation for what matters – family, environment, and education increases.

LETTER WRITING EXCHANGE

A YEAR IN THE MAKING

Two years ago, I established a letter writing club at Leweston followed in quick succession by setting up a letter writing exchange between the students at Leweston and Jana Jyoti, our sister school. November 2023 marked one year since the first set of letters were exchanged, followed later by three more collections of letters.

In October a group of twenty-two students travelled roughly 5000 miles to explore the culture of a distant country in another continent - Nepal, making the long journey their letters had made two or three times before. This was the journey that led lucky students from both schools to meet their pen pals, whom they had come to know through the simple art a pen and piece of paper can make - letter writing . These students will have gained enormous benefit from learning the patience it requires to wait for a personal, heart felt letter from the other side of the world. Through this simple art they have united not only two schools together but two nations, just demonstrating the power that letter writing can have. The average time for exchange is about once every term depending on trips to and from Nepal, however where there is a shared language there is too a universal power of communication for letter writers.

I cannot thank my fellow trustees, both schools and every supporter for helping me fulfil this exchange. The photographs on the next page are of some of the letter writers meeting their pen pals under the friendship gate. Stay tuned to hear quotes from some of the letter writers in the next issue of the Progress Magazine.

Written by Ondine Hohler

“Through letters may our two schools meet”
Through the help of Jana Jyoti, Partners for Progress, and Leweston this motto has finally become true.



श्री जन ज्योति माध्यमिक विद्यालय
SHREE JANA JYOTI SECONDARY SCHOOL
BAGLUNG PANI-1, LAMJUNG / बाग्लुङ, पाेनी, लमजुङ



श्री जन ज्योति माध्यमिक विद्यालय
SHREE JANA JYOTI SECONDARY SCHOOL
BAGLUNG PANI-1, LAMJUNG / बाग्लुङ, पाेनी, लमजुङ



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SHREE JANA JYOTI SECONDARY SCHOOL
BAGLUNG PANI-1, LAMJUNG / बाग्लुङ, पाेनी, लमजुङ



श्री जन ज्योति माध्यमिक विद्यालय मैत्री
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PARTNERS FOR PROGRESS SUPPORT

KAPPLEGAUN MEDICAL POST

While I was staying at Baglungpani in March this year a group of us walked from Jana Jyoti passing Rapasing village and onto Kapplegaun. There we climbed up to the medical centre which had been newly painted and upgraded. We were on an official visit to inspect the medical equipment which Partners for Progress had been asked to supply so that the centre can be recognised as fit for purpose by the state. This year it has been decreed by the Nepalese government that all expectant mothers must have their babies at these centres.

The outpost is run by a team of 5/6 young women trained as midwives or in general nursing who welcomed us warmly. We had sent £1000 to cover buying the equipment in Kathmandu and transporting it up the rocky roads from the road head down the valley at Besisahar. The team were very pleased to show us the wheelchair and all the other equipment in the various delivery rooms. We had fun sitting in the chair and lying on the delivery table and seeing how they use the other technical pieces.

It made me remember earlier days when there were no medical centres and the people were often in trouble. One day I was walking on a steep track and coming down the steep slope was a woman in labour being carried doubled up in a carrying basket on her husband's back on the long way down to the hospital in the valley. Another time I met a group of young men half carrying their friend who had been bitten by a rabid dog and just hoped he reached hospital in time to have the antidote injection. What a relief it must be now for families to know there is help nearby.

Maybe there will be an opportunity to send a volunteer nurse from this country to spend time with this young professional group. If anyone hears of such a person please ask them to email or phone me. My details are on the back of the magazine. Thank you all who fund all our worthwhile projects.

Liz Rutter - Founding Trustee



SPONSOR A STUDENT

We are always looking for new sponsors to help support students through their education, this is without a doubt the most direct and effective way you can help to make a difference to an individual's life. 100% of the sponsorship that you provide will go direct to the student and go towards paying for tuition fees, uniform, books, stationary and any other education related costs. Primary and secondary school students receive £60 per year and college students receive £120 per year. Our sponsors receive updates about their sponsee's regarding their education, future plans and personalities as well as pictures of them. This helps to make this form of support unique and personal to each individual sponsor and sponsee. Sometime over the coming months we also hope to connect our sponsors with their sponsees via Zoom to make that link even more meaningful and real. The sponsorship programme has been running now for over three and a half decades and this year we supported fifty-two students, but that wouldn't be possible without the incredible generosity of our sponsors.

If you'd like to become a sponsor and ensure a student gets access to the education they need to transform their lives, please visit our website to find out more or contact Elizabeth Rutter who coordinates our sponsorship via the contact details on the back of this magazine.



UPCOMING EVENTS & CONTACT US

Upcoming Event - SAVE THE DATE



Watch this space for a rescheduling of the "I am Belmaya" event in the first half of 2024

DECEMBER 2023

During the month of December we are running a Christmas Fundraising Appeal.

All donations up to £1,000 will be matched by Halcyon Motors so please head to our Go Fund Me page to help us reach our target -

www.gofundme.com/f/37j4lbw6fc

**SAVE THE DATE - Saturday 23rd
March 2024**

Join us at Leweston School in Dorset for an event celebrating the fifth anniversary of the foundation of Partners for Progress.

Contact Us

If you have any questions or would like to find out more about sponsoring a student or donating please feel free to get in touch with us or have a look at our website for more information.

partnersforprogress@outlook.com

+44 7957279295

www.partnersforprogress.co.uk



LEWESTON

SHERBORNE

Partners for Progress is proudly supported by Leweston School

For all enquiries related to sponsorships please
contact Elizabeth Rutter (Trustee) -

01963 220629

The Old House
Sandford Orcas
Sherborne
DT9 4SB

rutter210@btinternet.com

EduLift
Re-thinking Education

Partners for Progress - Charity No. 1187884